



Epsom Playhouse Pre-School

EPSOM PLAYHOUSE PRE SCHOOL

Complaints Policy

May 2020

The Implementation of this policy will be monitored by:	Manager
This Policy will be reviewed	Every Summer

Aim

As a member of the Pre-school Learning Alliance we aim to provide the highest quality education and care for all our children. We welcome each individual child and their family and provide a warm and caring environment within which all children can learn and develop as they play.

We believe children and parents are entitled to expect courtesy and prompt, careful attention to their needs and wishes. Our intention is to work in partnership with parents and the community, and we welcome suggestions on how to improve our Pre-school at any time. Many concerns can be resolved quickly by an informal approach to the appropriate member of staff. If this does not achieve the desired result, the following procedures should be used.

How to complain:

A parent who is uneasy about any aspect of the Pre-school's provision should first of all talk over any worries and anxieties with their child's key person or the Pre-school manager. If this does not have a satisfactory outcome within a couple of weeks, or if the problem recurs, the parent should put the concerns or complaint in writing to the pre-school manager and the committee chairperson.

The next stage is to request a meeting with the pre-school manager and the chair of the committee. Both parents and the manager should have a friend or partner present if required and an agreed written record of the discussion should be made. Most complaints should be resolved informally or at this initial stage.

If the matter is still not sorted out to the parent's satisfaction, the parent should again contact the chairperson. At this point, if the parent and Pre-school cannot reach agreement, it might be helpful to invite an external mediator, one who is acceptable to both parties, to listen to both sides and offer advice. A mediator has no legal powers but can help to help define the problem, review the action so far and suggest further ways in which it might be resolved.

Staff or volunteers within the Pre-school Learning Alliance will be available to act as mediator if both parties wish it.

The mediator will keep all discussion confidential. S/he will meet with the group if requested and will keep an agreed written record of any meetings that are held and of any advice s/he has given. The involvement of a mediator represents the final stage in the complaints procedure.

The role of the Registered Authority:

In some circumstances, it will be necessary to bring in the registering body, which has a duty to ensure laid down requirements are adhered to and with whom the Pre-school Learning Alliance works in partnership to encourage high standards. The registering authority would be involved if a child appeared to be at risk or where there seemed to be a possible breach of registration requirements. In these cases both parent and pre-school would be informed and the Pre-school Learning Alliance fieldworker would work with the registering body to ensure a proper investigation of the complaint followed by appropriate action.

Registering Authority: Ofsted, Early Years

Royal Exchange Buildings St Ann's Square
Manchester
M2 7LA
Tel: 0300 123 1231

We believe that most complaints are made constructively and can be sorted out at an early stage. We also believe that it is in the best interests of the preschool and parents that complaints should be taken seriously and dealt with fairly and in a way which respects confidentiality.